

Título: Usability test and implications of an activity allocation mapping in complex organizations: perceptions about a software by emergency room agents

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Abstract

Purpose: Properly allocating an organization's activities within a building is vital to reducing the relational complexity arising from process-environment interactions. Multiple relationships are mapped, and certain interferences are only identified after these have been processed. The method/software employed for this task is Mapping Activity Environment Allocation (MAEA). However, data input and interpretation of results depend on the usability conditions of the organization's agents. This paper presents MAEA's usability test results. **Methodology:** Test sessions and interviews were carried out with seven agents registered at a University Hospital. Participants were instructed to think aloud during its use, and immediately afterward, responded to semi-structured interviews. Test sessions were audio recorded and screen captured. **Findings:** Participants found the software easy to use and pointed out valuable implications for professional and academic use. In addition to relationship, priority, and parallelism data, customized visualizations were created, including organizational charts, flowcharts, and activity flow routes on the floor plan. **Originality:** The ability to map the allocation of activity-spaces in the pre-design phase of building architecture allows for early identification of interactions, aiding in the development of more robust project requirements during programming. **Practical implications:** MAEA's simplicity allows non-designers to conduct evidence-based assessments and decisions. It allows designers to test their proposals during the programming and outline proposal stages. **Social implications:** A more detailed definition of design requirements from the beginning increases the conditions to successfully achieve project goals.

Keywords: Usability testing; Building Environment Software; Organizational Mapping; Multi-Domain Matrix; MDM; Dependency Structure Matrix; DSM; Post-Occupancy Evaluation; POE; Pre-Design Evaluation; PDE.

Classification: Research paper.

1 INTRODUCTION. THE SPACE ALLOCATION PROBLEM

Work organizations that involve the interaction among various roles, activities, and environments exhibit a significant relational complexity that must be considered in order to attain levels of efficiency and effectiveness (Bolton *et al.*, 2021). Consequently, current research on organizations continues to emphasize that work environments play an essential role in how people interact, identify themselves, and fulfill their roles (Baldry, 1999; Leone, 2023). Although post-occupancy evaluations (POEs) of relevant cases provide valuable information into the functional, technical, and behavioral aspects of building use, and the experiences of design and facility management professionals are essential for understanding and addressing such relationships, the number of relationships exceeds what can be captured by human perception (Pereira and Ornstein, 2023a; Salaheldin *et al.*, 2021). Therefore, technically oriented research tools to assist in identifying such relationships are crucial complementary means to achieve design quality (Salama, 2019). Mapping the allocation of activities within the Built Environment spaces is a method used to obtain strong, measurable, and verifiable evidence to support decision-making in the early stages of workspace design.

Research addressing the Space Allocation Problem (SAP) traditionally had a spatial focus, primarily aimed at the geometric resolution of building floor plans and cost estimation (Dorrah and Marzouk, 2021; Liggett and Mitchell, 1981; Rahbar *et al.*, 2019). From this perspective, the evaluation of a layout is the best find solution according to the architect's subjective and objective values (Rahbar *et al.*, 2019). The outcomes of SAP research have progressed in parallel with the implementation of typical Computer-Aided Design (CAD) and Building Information Modeling (BIM) software. It focuses on automation to generate design solutions based on specific optimization parameters (Calixto and Celani, 2015; Saha *et al.*, 2020). Such approaches are suitable for intermediate or advanced stages of design conception because they assume that spatial relationships – such as dimensions, boundaries, openings points – and organizational relationships – linked to roles and activities – are already well-defined (Ezzeldin *et al.*, 2021; Morgareidge *et al.*, 2014; Shin *et al.*, 2017). In other words, the relationship between activities and spaces to define the building environments is a validated input for the development of space-related parameters.

Mapping Activity Environment Allocation (MAEA) is an object-oriented programming-based method that allows identifying and evaluating relationships between activities and spaces within an organization in an existing or planned environment. In the case of existing environments, it enables recognizing limitations in the existing spatial arrangement used by the organization. This information can be utilized by facility managers and architects to decide what type of intervention may be necessary if any allocation issues are identified. In the case of planned environments, it provides a predictive evaluation of spatial arrangement performance, even during the definition stage of the requirements program (Pereira, Ornstein, Soares, *et al.*, 2023). This paper presents user perceptions captured during usability testing and interviews regarding their understanding of this method, how they use it, whether it meets their expectations, and its impact on their work organization.

1.1 An Analytical Model-Based Approach

A mathematical approach is necessary to map the relationships between environments and activities within an organization before representing the spaces, one that unifies all elements that will be related, such as a graph. Simulation models commonly developed in CAD, BIM, or SAP relies on the availability of a set of input data, and detailed performance metrics sufficient to meet simulation conditions (Morgareidge *et al.*, 2014, Vanbrabant, Braekers, *et al.*, 2019; Vanbrabant, Martin, *et al.*, 2019). In contrast, analytical models can be designed to determine relationships with a reduced set of input data. With a set of simple and efficient mathematical equations, it is possible to model deterministic and stochastic, as well as dynamic systems (Vanbrabant, Braekers, *et al.*, 2019). This feature can be leveraged in specific contexts of information scarcity, allowing the anticipation of the analysis to a stage prior to spatial development (Pereira, Ornstein, Soares, *et al.*, 2023).

1 A strategy used to develop complex systems is the Dependency Structure Matrix (DSM), also referred
2 to as the Design Structure Matrix (Browning, 2016; Cao *et al.*, 2018; Eppinger and Browning, 2012;
3 Senthilkumar and Varghese, 2009; Sinha *et al.*, 2012). Due to its lightweight and adaptability to various
4 volumes of data, DSM has demonstrated significant results in the relationship between the product,
5 production, and organization (Eppinger and Browning, 2012; Lee *et al.*, 2010; Reichardt *et al.*, 2012; Sinha
6 *et al.*, 2012). It has also been used in the field of Architecture, Engineering, Construction, and Operation
7 (AECO) to manage information complexity, risk, sustainability, and more (Akintola *et al.*, 2015; Cao *et al.*,
8 2018; Pektaş and Pultar, 2006; Schmidt *et al.*, 2014). With DSM, it is possible to map dependencies between
9 entities in the same system, whether be it product, environment, or process, to manage their relational
10 complexity (Browning, 2016; Unger and Eppinger, 2011).

11 The few DSM studies found that investigate the organization of the built environment, or AECO, employ
12 a combination of Multi-Domain Matrix (MDM); however, none of these studies has used it for activity
13 allocation in spaces (Hickethier *et al.*, 2011; Pereira, 2019; Reichardt *et al.*, 2012). MDM is a
14 multidimensional matrix that allows for the combination of different domains, such as components,
15 functions, and system parameters, revealing their dependencies (Eppinger and Browning, 2012; Schmidt *et*
16 *al.*, 2014; Sosa, 2007). By combining DSMs, an MDM provides a comprehensive view of the domains in a
17 system and their interdependencies (Wilschut *et al.*, 2018). In the case of the tested method, the domains
18 are the items that make up the organization's process and environment, and the dependency is the allocation
19 of activities within spaces.

20 1.2 Previous Results of Spatial Activities Allocation

21 In this paper, the discussion presents a direct evolution to developing the activity allocation method in
22 the built environment and the MAEA tool, which supports its application. After demonstrating the main
23 functionalities of the method/software (Pereira, Ornstein, Soares, *et al.*, 2023), when the processing scripts
24 were published (Pereira and Amaro, 2023), it carried out the report results of the InfoVis discussion
25 workshop with designers (Pereira, Ornstein and Velloso, 2023), discussing how it conducted the analysis
26 of the results based on the real case study (Pereira and Ornstein, 2023b), the improvements implemented to
27 the method/software and user interface. It is this version that was subjected to usability testing.

28 1.3 Objective

29 The usability test evaluated the software's usability conditions for users to [a] determine if users
30 comprehend the method and if it meets their needs, [b] observe how users utilize the software, [c] discover
31 new features for the system developed (method/software), and [d] outline its organizational scope.

2 RESEARCH METHOD

Software usability tests are part of the research carried out in Human-Computer Interaction (HCI). It investigates the communication between computer systems and individuals in order to make the former more practical, efficient, and user-friendly (Goodman *et al.*, 2003; Zhang and Adipat, 2005). Usability tests in HCI typically consider attributes such as learnability, efficiency, memorability, errors, satisfaction, effectiveness, simplicity, comprehensibility, learning performance (Zhang and Adipat, 2005).

The Usability Testing Framework comprises five fundamental stages: preparation, data collection, data extraction, analysis, and communication of the obtained results (Balagtas-Fernandez and Hussmann, 2009). The planning of these stages can employ quantitative approaches, involving the observation of patterns in numerical variables linked to the frequency of events and task duration. These low-level details are extracted through automated log resources (e.g., error logs, clicks, task times, button clicks, navigation route), gathered in sufficient quantity for statistical analysis. Other approaches based on qualitative means are primarily utilized to recognize attributes of satisfaction and comprehensibility, as they provide high-level information (Balagtas-Fernandez and Hussmann, 2009; Diah *et al.*, 2010).

Aspects related to errors and navigation performance adjustments were resolved in a pre-test. Any remaining bugs were documented and addressed. However, as the research aimed to identify users' perceptions regarding the utility and usability conditions of MAEA, it adopts a qualitative approach. Two specific and complementary procedures were adopted: observation and interview.

The following sections outline test and interview preparation, data collection, and analysis of the findings.

This study was conducted by the Declaration of Helsinki and approved by the research ethics committee of the University Hospital of the University of São Paulo (CEP/HU/USP) (protocol code CAAE: 44679021.0.0000.0076, approved on 26/03/2021).

2.1 Participant definition

A relevant aspect of the preparation is defining the 'user,' which may correspond to a significant sample of the user population or determined by a condition of expertise. The tested software was developed, and its functionality was demonstrated (Pereira, Ornstein, Soares, *et al.*, 2023) based on data collected from 13 specialists working at the *Hospital Universitário da Universidade de São Paulo* (HUUSP), São Paulo, Brazil. To carry out the test, 7 of these professionals were selected, which included different genders, training, and areas of activity at the institution (Table I).

Table I – Duration of Tests and Interviews.

Fonts: authors.

1 These roles are involved in activities with greater interaction for the operation of the emergency
2 department (ED). In contrast to an Intensive Care Unit (ICU), where patients and their companions remain
3 for long periods, emergency departments are characterized by a rapid and intense flow of activities and
4 interactions (Ferri *et al.*, 2015; Soares *et al.*, 2024). Thus, while the quality and dimensions of the space are
5 always important, observe that the allocation and flow of activities within ED spaces become critical. Such
6 demand guided the definition of the occupation type to test the software operations related to the mapping
7 of objective relationships between the process domain and the environment. Each participant was observed
8 while testing the software and subsequently responded to a semi-structured interview. The tests and
9 interviews took place in person, anonymously and had varying durations, ranging from 31 to 66 minutes in
10 total. (Table I).

11 **2.2 Scripts and Applications of the Usability Test and Semi-Structured Interview**

12 The usability test was planned in 6 steps. The usability test guidance protocol (Table II) contains
13 the necessary information to conduct the test.

14 *Table II - Usability Test Script.*

15 *Fonts: authors.*

16 The ‘Usability Test Script’ consists of two parts: the first part is a test script that outlines the steps
17 the participant should follow, and the second part is a guide listing points of attention for the researcher to
18 facilitate the test together with the participant. During the tests, the researcher guided the participant in
19 performing the planned operations, clarified doubts, and recorded personal observations or verbalizations
20 made by the participant. Participants were instructed to engage in simultaneous think-aloud while using the
21 software (Fan *et al.*, 2019; Zhao *et al.*, 2014). After the explanation of the test sequence, which took 8 to
22 10 minutes, participants operated the software freely to achieve the objectives.

23 The interviews conducted after the test followed the interview script (Table III), designed to
24 support the diagnosis based on the perspective of expert users. It is a semi-structured interview consisting
25 of five open-ended questions, with a focus on the test. Participant and anonymous professional
26 characterization questions had already been conducted in a previous stage before software development.

27 *Table III - Semi-Structured Interview Script: Instrument Diagnosis.*

28 *Fonts: authors.*

29 The collected data were processed and extracted for analysis in various ways, such as computer screen
30 recordings and audio recordings of the tests and interviews. The researchers transcribed and summarized
31 the arguments presented by the interviewees based on this material. This served as the primary material for
32 the subsequent analysis and discussion. Two additional sources of evidence included the researcher's notes
33 when administering the test and mouse and keyboard movements recorded on the computer screen

1 recording during the tests. These sources supplemented the analysis of the interviews, providing insights
 2 into non-verbalized information by the participants.

3 FINDINGS

4 An initial expectation for the usability test was to ascertain whether the professionals at HUUSP would
 5 be able to operate the software for updating (complementing and revising) data regarding the allocation of
 6 activities in the ED and recording the usage and participant feedback from individuals with different
 7 professional profiles to determine if using it required any specific skills. It was observed that a basic
 8 computer literacy level was sufficient. For instance, one participant reported using only mobile applications
 9 (cell phone) and quickly mastered navigation and editing commands within the first 10 minutes of the test.

10 As participants manipulated the software's features and engaged in dialogue with the researcher, they
 11 made observations and subsequently adjusted, subtractions, or additions to the data that was already
 12 available. They demonstrated understanding how to perform the key operations required to successfully
 13 populate the database. Additionally, they critically reviewed relationships within their organizational
 14 sectors. On the other hand, the participants were unable to perform more advanced operations related to the
 15 analysis of relationships between organizational roles in different sectors. The Role 1 and Role 2 mentioned
 16 this point, noting they would require more time and access to consult other professionals.

17 Beyond the evaluation of satisfaction and usage conditions of MAEA, another set of information was
 18 collected to guide software enhancements and form a diagnosis of errors and improvement opportunities.
 19 The current report does not address this diagnosis because it is residual occurrences from the pre-test, and
 20 findings consist of an extensive list of errors and minor adjustments, of specific interest to the
 21 implementation stage rather than use. However, exceptionally, a specific item related to navigability that
 22 remained unresolved in the pre-test was added to the current test. Although it is not part of the set of
 23 evidence collected in the interview, the research team wanted to confirm which layout option would be
 24 better accepted by users (

25 Figure I).

26 *Figure I – default layout [a] with vertical reading, and alternative layout [b] with mixed vertical and*
 27 *horizontal reading*

28 *Fonts: authors*

29 To test which layout is better, the software version they used had a default layout for the data
 30 management pages, represented by of the organization page (

31 Figure I a), and an alternative layout to process page (

32 Figure I b). In the default layout, the relationship lists and their buttons were organized in columns,
 33 while in the alternative layout, are horizontally arranged. Analysis of voice and screen recordings revealed

that in alternative template (option b) the mouse was lost, and participants hesitated when operating, expressing doubt. The default template (option a), as it always uses vertical guidance, made it unnecessary to click on the buttons corresponding to each field. This result led to standardize all data management pages for the organization, process, and environment domains with a column layout.

3.1 Reports on Using the Program

The evidence gathered and synthesized in Table IV provides the basis for the diagnosis conducted in the following section. The themes were organized based on the responses, employed as the primary source of the survey, and supplemented with the researcher's annotations made during the tests.

Table IV - Summary of interview responses after testing.

Fonts: authors

The semi-structured interview, consisting of five questions, allowed guiding participants' responses to specific aspects related to its use, data input and output representation quality, occurrences of operational issues during use, perspectives related to using it in their professional and academic activities, and a final open-ended question, intended to capture any information not covered by the previous questions but deemed relevant by the participants. Participants freely responded to each question, as summarized in Table IV.

4 RESULTS AND DISCUSSION

Throughout the analysis of the responses, they were classified into four general themes, addressing the perception of the software's utility in professional and academic activities, the need to develop user guidance, interface-related issues, improvements in data input management, and suggestions to view results.

4.1 User Perception. Conditions of Use in an Organization

Participants who used the software indicated they were satisfied with the initial usage experience. Predominantly, they recognized the importance of recording information to guide facility and process management activities. The ability to relate processes to the spaces accommodating them was seen as generally important (role 3, role 4), but particularly due to the demand for adapting the built environment. *This is especially crucial during renovations when there is a need to segment and isolate a space without disrupting healthcare activities (role 2).*

In this regard, roles 2 and 4 emphasized the relevance of the results for a real situation they were involved in, where a renovation project of the ED and outpatient facilities had been initiated to improve healthcare conditions. In particular, the Role 4 believes it is important to confirm whether *the proposed arrangement meets the demands and does not repeat problems of the existing spatial layout*. Part of the organizational arrangement, but more specifically the ED processes, had been adapted to an existing environmental layout

1 to overcome any unfavorable operational conditions resulting from the physical and spatial inadequacies of
2 the available facilities. Without mapping and subsequent critical analysis and reorganization of the
3 processes, such idiosyncrasies can be carried over to a newly designed arrangement, perpetuating practices
4 that only exist to overcome difficulties that can be addressed through proper design.

5 In addition to the benefits in renovation projects or new installations, the perspective of '*aligning*'
6 *process and environment* (role 3), that is, mapping the organizational congruence presented, offers *the*
7 *possibility to assess and direct the activities of each role towards the other roles* (role 3) from a less
8 commonly used but enlightening perspective in order to *understand the dynamics of service operation* (role
9 4). Participants noted that such a perspective provides additional gains, as indicated below:

10 Role 1 emphasized that, *in addition to its intended use, they believe the results serve educational*
11 *purposes in learning professional practice, especially in a university hospital and particularly in their*
12 *department*. Indeed, in sectors like food and nutrition, the logistics related to the flow of information,
13 resources, and people is an important service aspect. Despite notable advancements in communication and
14 informatics, part of this flow is directly influenced by traffic conditions within the facilities in which it
15 occurs. This delineates knowledge about flow operations as an area of interest for the professionals learning
16 experience, those who work in these fields.

17 Roles 2, 5, and 6 identified the potential use of workflow distribution within the existing environments
18 for managing the operations of cleaning and laundry services. This is particularly relevant during occasional
19 changes in the collection of different types of waste and used clothing due to exceptional but recurring
20 situations involving the isolation of areas for maintenance, repair, etc. Such practical gains in managing the
21 operations of complementary services within the HUUSP facilities through flowcharts were also
22 highlighted by Role 2, especially related to interactions between Engineering and Maintenance services and
23 cleaning services.

24 Roles 6 and 7 attached importance to the managerial and strategic perspective of mapping, suggesting
25 that *mapping allows to better utilize staff, justifies personnel hiring, redirects investments, and reduces*
26 *waste* (Role 7). However, this perspective relies on institutional legitimization because there is *a path*
27 (between its application and the resulting benefits) *that needs to be embraced by the organization to be*
28 *effectively used in operational improvements and management* (Role 6).

29 The analyses presented in this section were collected during interviews and are based on the particular
30 user experience of each participant regarding their first contact with the organizational congruence mapping
31 system between processes and the built environment.

1 The analyses presented in this section were gathered during interviews and are based on the user
2 experience of each participant regarding their first contact with the organizational congruence mapping
3 system between processes and the built environment. These impressions predate the extensive use of the
4 organization's method/software and should be understood as follows: They represent the perspectives of
5 qualified professionals with practical experience in their respective fields who have assessed the potential
6 benefits and challenges of use in organizations with complex service structures like hospitals. These
7 analytics do not represent any commitment or official perspective of the institution in which they work, nor
8 do they represent personal judgments on their own or other involved roles.

9 **4.2 Users' support: coach and guidelines.**

10 Participants expressed the software was easy to use and attributed this to the assistance provided by the
11 researcher responsible for the test (Roles 1, 2, 6). Considering it was the first time using it and for a short
12 period, Role 3 considered the result to be good. Role 1 pointed out the importance of developing a user
13 instruction manual, and Role 6 specified the need for "a tutorial that clarifies the logic of operation between
14 set, entity, and relationship; once the logic of the method is understood, "the use will be intuitive." The
15 method's structure is, therefore, an introductory part of its use. This relationship is partially indicated on the
16 program's homepage and should be complemented by a tutorial before explaining how to perform the
17 operations.

18 Another user support material guidance based on the interviews relates to communicating through an
19 invitation to experiment the system. Role 4, for instance, expressed doubt whether he would be able to
20 perform the operations without the researcher's support during the test and could not say whether a manual
21 or instructional or tutorial video would be sufficient resources, as she/he does not usually use a PC in her/his
22 professional activities or personal life. However, it is worth noting that this participant demonstrated
23 performance like the other participants and was able to fulfill all the functions outlined in the test.

24 Despite this observation and being the only case of uncertainty regarding the adequacy of a
25 manual/tutorial/user guide, a recommendation for the application of the method in future research involves
26 combining existing guidelines with a previous and introductory and previous workshop. Choosing an
27 introductory workshop for using the method aligns with the observations of the interviewees, who indicated
28 that any difficulties could be overcome through practice (Role 3, 5, 6). This "hands-on time with the
29 program to input work data" will not only help overcome such difficulties but also provide conditions for
30 "more constructive, informed, and detailed criticism of its use" (Role 5).

31 **4.3 Data management interface and logic**

32 The suggestion to include the method's structure on the homepage is part of the effort to make transparent
33 to the user what relationships are established and what input data is required (Figure II). This arrangement

1 initially resulted in a somewhat cluttered interface for Role 3 but quickly proved to be 'well-structured'.
 2 One interviewee commented that after understanding the structure, it was easy to operate. While the test
 3 script (Table II) suggests a linear activity, in practice, it was applied iteratively, involving cycles of data
 4 management and processing. During step 6, when participants click the 'prosecute' button (Figure II), an
 5 initial script verifies the integrity of the data and identifies the absence of necessary relationships for
 6 analysis. This information assisted users in reviewing their work.

7 *Figure II – home page*

8 *Source: authors.*

9 Role 5 found it easy to use because she could relate items of organization, processes, and the
 10 environment already entered in any of the system windows (Figure III). For example, once role and activity
 11 data were entered, they could freely relate them in both the organization and process windows. Such data
 12 consistency provides the perception of transparency and reliability of the integrated database recording
 13 system.

14 *Figure III – data management page example*

15 *Source: authors.*

16 Specifically, regarding the process window, Role 5 emphasized the importance of considering the timing
 17 and periodicity of activities and felt the need to be able to input subprocesses within the inserted processes
 18 (Figure IV). The conditions for subdividing processes into subprocesses or compartmentalizing activities
 19 into steps were not foreseen in the method, as these arrangements are artificial. In other words, the
 20 congruence logic recognizes that work can indeed be described in independent, sequential, and parallel
 21 activities that are related due to their interdependence in achieving results. Organizing these activities into
 22 processes is a consequence of strong interdependence. This arrangement is consistent with the condition of
 23 organizational modularity (Sanchez and Mahoney, 1996; Sosa *et al.*, 2000; Voordijk *et al.*, 2006). However,
 24 it is often seen that organizational practice institutionally groups a set of activities into subprocesses and
 25 departments without addressing this modularity condition. An alternative use approach was proposed to
 26 reconcile the logical condition for the method's operation and this institutional demand, using the resource
 27 of relating the same activity to more than one process (Figure IV).

28 *Figure IV – process page*

29 *Source: authors.*

30 The condition of multiple relationships between sets and entities allows composing different
 31 organizational arrangements (O_m), such as functional, matrix, and project-oriented systems (Figure V). Role
 32 7 emphasized this modeling freedom of relationships, expressing it is a "positive aspect" that the software
 33 exhibited "good linear reasoning of the method's process" and offered "the existing possibility to customize
 34 the data organization structure." The freedom to organize the data, combined with processing relationships

only at the entity level, primarily empowers the manager to map the organization as is. During processing, they can identify strong relationships and reorganize subprocesses, teams, and departments, thus formulating an outcome-oriented organizational architecture (P_{aa}). This step is independent of activity allocation in the environment (A_{sa}) but theoretically it provides the organization with better conditions to achieve the expected outcome (Figure V).

Figure V – usage procedure scheme

Source: authors

The analysis of the InfoVis results that follows reveals, among other things, how to use the visualization process identified during the InfoVis workshop (Pereira, Ornstein and Velloso, 2023) and the tests in order to support the definition of a workspace arrangement (E_{ss}) for the improved allocation of activities within the spaces (A_{sa}).

4.4 InfoVis Results

Data visualization was an aspect of the development method in which initial tests showed the need for significant improvements. The way information is visualized, based on DSM and MDM, is not intuitively and quickly interpretable (Figure VI **Error! Reference source not found.**). It involves visualizing complex, multidirectional relationships, thus implying a non-linear reading of a matrix and supplementary reading between the process matrices, the environment, and the relationship between entities in these two domains.

Figure VI – matrixial mapping environmental and processual congruence

Source: authors, based in Pereira, Ornstein, Soares, et al (2023).

This initial reading difficulty was reflected in the participants' responses. Role 6 and 7 commented that the matrices are difficult to understand as understanding is not intuitive, requiring reading instructions and training. Role 5 corroborates the difficulty in understanding the results due to the volume of information involved. For them, a way to simplify and guide visualizations is to highlight the links that have been influenced by a selected environment, role, or activity, and to emphasize 'key points' for 'anchoring' the reading, even if this leaves some relationships in the background. Determining these points is crucial for understanding the results.

In this context, role 4 mentioned that understanding 'the relationships between the process and the environment' observed in the matrices would be enhanced if they were combined with lists of 'sequencing, parallelism, and priority.' Such relationship was not explicitly represented with a sequential visualization (Figure VII a). This observation suggests making these relationships more visually explicit as a complementary way of interpreting the matrices. He also emphasized the importance of clarifying the meaning of a 'priority' relationship, as he did not consider it to be as numerically intuitive as the other variables (Figure VII b).

1
2
3 1 *Figure VII – sequencing and parallelism and priority in process flowcharts.*

4 2 *Source: authors, 'a' based in Bostock (2023), 'b' based in Abrate (2022).*

5
6 3 According to Role 4, the matrix maps were useful and, based on their professional experience, suggested
7 4 creating two additional visualizations related to an organizational structure map and process flowcharts.
8
9 5 The use of flowcharts in the plural was clarified; Role 4 believes it is important to print the flowchart of a
10 6 subprocess separately from the overall operation. This way, the visualization would be more readable and
11 7 useful for other purposes, such as instructing a role in their activities. Roles 1, 3, and 6 also emphasized the
12 8 importance of a clear, simple, linear, temporally ordered flowchart visualization that uses colors to
13 9 differentiate flows and updates with data insertions and adjustments (Figure VII b).

14
15
16 10 Figure VII exhibits two visualizations that represent the [a] linear sequence and [b] stair-step sequence
17 11 of nursing activities. 'a' was introduced to the users, and 'b' is the alternative visualization developed in
18 12 response to the need for improving the understanding of priority data. Unlike the linear sequence, which
19 13 merely indicates precedence relationships, the 'stair-step' representation conveys the time required to
20 14 execute a task by graphically combining information on precedence, parallelism, and propriety that has
21 15 been processed.

22
23
24 16 In complex work organization designs, the stair-step activities sequence serves as a starting point for
25 17 organizing space allocation and mobilizing human resources based on activities. For instance, the overlap
26 18 of four activities at stair-step 5 (Figure VII b) indicates four parallel activities, which, when carried out by
27 19 a single agent, will extend the duration. This time extension can adversely affect activities that rely on these,
28 20 as indicated by downstream connections in subsequent steps. Furthermore, the sequence of stair-step
29 21 activities can also be compared with the activity and environment matrices (Figure VI), enabling to identify
30 22 groups of dependent activities that should be allocated together to enhance congruence. For instance, in the
31 23 specific case regarding the four activities in step 5 (Figure VII b), it is observed that one of them serves as
32 24 a common dependency for activities that take place three-time intervals later. Step 8 presents a set of six
33 25 concurrent and parallel activities, with four of them dependent on this common precedence. This occurrence
34 26 suggests a physical arrangement that facilitates the flow between the spaces where the activities will be
35 27 allocated. It also suggests that the precedence activity has lower priority than the others indicated in step 5
36 28 since they precede activities that take place in subsequent time intervals.

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39 29 Another type of visualization requested by Roles 2, 6, and 7 is visualizing the flow within the
40 30 environment. In other words, indicating the path of activities on the architectural floor plan where they are
41 31 allocated. For Role 6, this visualization would be useful to define and document alternative flows for
42 32 support activities such as waste collection, cleaning, and delivery of cleaning materials, in the event of
43 33 temporary closure due to maintenance, isolation needs, etc. Spatial mapping can be done in both an existing

environment to record the organization's reality and in a designed environment to anticipate how flows will fit into the designed environment (Figure VIII).

Figure VIII – space allocation in floor plan, best-first path

Source: authors

Processing and visualization programming is no minor problem. The developed visualization geometrically models the floor plan using database information; performs the best-first search of the path; and represents these paths on the plan one by one. To test the impact of a closed corridor, for instance, the user must impose a passage restriction and reprocess the paths. Currently, a dynamic approach is under development to represent these interferences and enhance the graphical quality of the indicated pathways.

5 CONCLUSION

The MAEA was tested by individuals in managerial roles at HUUSP. The organization was used as a case study to gather information regarding the functioning of a department, the hospital's emergency room, and to provide data for developing the method and software. Test participants interacted with the MAEA, operating its key functions, and had the opportunity to analyze and evaluate the results. The participants' feedback and impressions were collected as evidence through interviews and during the test, with concurrent think-aloud recording. This material was employed to inform evidence-based design improvements.

The MAEA was successfully utilized by all participants, including those with limited computer literacy. This suggests a broader usability range without the need for specialized AECO knowledge. This feature is crucial for its widespread use by managers and personnel within the organization, particularly in cases with decentralized data collection strategies. For such applications, another notable aspect of the software is that it is easy to use in terms of data import and export systems. Overall, all commands and data input management windows were well-received.

One improvement aspect that raised concerns is how the mapping results are visualized. Participants expressed a desire for greater dynamism and different visualization perspectives. The visualization preferences voiced in the interviews aligned with InfoVis propositions developed according to guidelines from workshops with designers: the focus on multiple, readable perspectives forming a more complex and transparent scenario of overall information aligns with that discussed in Pereira, Ornstein and Velloso (2023). As anticipated in this study, it was observed that interpreting the results requires engagement and time to analyze the multiple dimensions (or domains) of the mapping.

In addition to DSM and MDM, participants were introduced to and could interpret InfoVis representations of flowcharts indicating priority and parallelism, as well as the flow of activities within the

1 defined floor plan. These visualizations were generated by the researcher based on the data updated by the
2 participants. This occurred because additional visualization functions were not implemented in the tested
3 software. The InfoVis was generated externally (using an online Python resource) and presented to
4 participants as a future implementation possibility to be confirmed if they met their demands. Users
5 acknowledged that the presented multidomain mapping strategy was appropriate. They expressed a clear
6 understanding of the method's specific applications in their activities, as well as the organizational
7 implications for an application focused on potential overall gains. It is a management support tool that
8 requires little operating knowledge but, on the other hand, demands quality content input. This requirement
9 is directly linked to the commitment, professional knowledge, and practical experience of the software users
10 regarding the mapped activities, which are fed into the database. It is also influenced by the time available
11 to work with the data and collaborate with other roles. The latter conditions depend on promoting mapping,
12 which is endorsed by the organization's top-level management.

13 A team or role responsible for the project is tasked with auditing the data to ensure balance and
14 consistency. The software highlights where inconsistencies occur, helping with this task. Potential mapping
15 gains were identified even before allocation to an existing or designed special arrangement. The stair-step
16 diagram and process matrix help to identify activities that should be located close to one another in the
17 environment to reduce delays and facilitate interaction between roles.

18 The MAEA provides an effective method for mapping relationships between spatial layouts and
19 activities into a work organization. Its adoption proved to be valuable in analyzing existing and proposed
20 spaces allocations. Furthermore, it serves as a versatile tool within multimethod assessments,
21 complementing qualitative and quantitative approaches, including Post-Occupancy Evaluations (POEs),
22 actor-network investigations, individual interviews, focus groups, space syntax analysis, questionnaire
23 surveys, etc. (Gharipour *et al.*, 2023; Salaheldin *et al.*, 2021; Sharif, 2023). In summary, the discuss
24 indicates that the method significantly contributes to design enhancement by identifying allocation patterns,
25 establishing design criteria, and laying the groundwork for the development of initial, effective, and
26 accessible metrics for architectural design evaluations. These contributions are particularly valuable for
27 assisting in the negotiation and mediation of decisions in participatory design processes related to activity
28 allocation, providing evidence of performance for organizational work structuring.

29 **Enhancements implemented and under development:** The software adjustments resulting from error
30 diagnosis, and improvements obtained through testing were carried out. The ensuing beta version will be
31 utilized in the first use case in a real design process (in another research). It is available at the following
32 links [<https://github.com/LC-MP/MAEA>] or [<http://repositorio.uspdigital.usp.br/handle/item/570>] and
33 [<http://repositorio.uspdigital.usp.br/handle/item/572>]. This version includes all management commands,

1 database visualization features, and some of the developed visualization results. The remaining
2 implementations will be available in the next version at the same link, to be used in the analysis of a real
3 project, which is currently in its early stages in the aforementioned use case. The procedure manual is under
4 development and will be made available, along with the software, by the end of the research.

5 **Future studies:** The focus on the relationship between the organization's environment and its processes
6 does not consider variables such as the availability of resources necessary to execute the activity; this
7 additional domain will be a valuable addition to the current mapping. Although the software provides fields
8 for recording work shifts, the method offers a timeless planning mapping; introducing time and other
9 discrete variables will be an important addition to be used by operations management. We suggest research
10 aimed at exploring innovative approaches to visualize the data set in its multiple domains and specific
11 views, which will allow more elaborate insights from project and design teams. The current software is a
12 standalone application; experimental development conditions prevented a web-based service approach.
13 Developing this approach will enable to explore the computational potential for data sharing and indexing,
14 which is important for AI and big data-based solutions. The possibility of mapping multiple cases and
15 making the data available for meta-analyses offers a promising field for new discoveries, as it allows the
16 development of statistical approaches to aggregate responses. Finally, we extend an invitation to fellow
17 researchers and AECO professionals to employ the proposed method in their work and disseminate their
18 findings. This collaborative effort will not only facilitate a comprehensive evaluation of the method but
19 also contribute to refining its suitability and enhancing its practical utility within the field. It is also possible
20 to integrate the method with CAD/BIM software, which would streamline the capture of topological data
21 from spaces. Such an approach represents another avenue for development.

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Table I – Duration of Tests and Interviews.

ID – sector;	gender;	formation	Date	Test	Interview	Total
Role 1 – Nutrition	fem.	graduate	Aug.23, 2023	48 min	07 min	55 min
Role 2 – Facility	mas.	graduate	Aug.24, 2023	30 min	06 min	36 min
Role 3 – Nursing	fem.	graduate	Aug.24, 2023	21 min	10 min	31 min
Role 4 – Medicine	fem.	graduate	Aug.28, 2023	26 min	05 min	31 min
Role 5 – Cleaning Serv.	fem.	technical	Aug.28, 2023	29 min	16 min	45 min
Role 6 – Linen Service	fem.	technical	Aug.28, 2023	30 min	10 min	40 min
Role 7 – Pharmacy	mas.	graduate	Aug.29, 2023	55 min	11 min	66 min

Source: authors

Table II - Usability Test Script.

Test script. These steps should be followed to execute the test:	
1.	Open the program and see how it is organized.
2.	Check the activities that have already been entered into the system based on the interviews conducted.
3.	<u>Edit activities</u> with any incorrectly provided information.
4.	<u>Add missing activities</u> , considering the following information:
a.	Name the <u>activity</u> .
b.	Specify the <u>function</u> responsible for the activity.
c.	Indicate the <u>relationships</u> between the added activity and other activities.
d.	Identify the <u>locations</u> within the facility where the added activity takes place.
5.	Test the export and import data features from a CSV file (open in Excel).
6.	Test the commands to view results:
a.	Relationships between activities matrix.
b.	Relationships between spaces matrix.
c.	Relationships between spaces and activities matrix.
d.	Congruence of activities matrix.
e.	Congruence of spaces matrix.
Execute Test. The researcher should execute the test as follows:	
1. At the beginning of the test:	
a.	Start recording.
b.	Request the Participant's Informed Consent form (PIC) signature or inform them that it has already been signed previously.
c.	Explain the purpose of the test, so invite the participant to start it and, to concurrent thinking aloud (like brainstorming).
2. During the test:	
a.	The researcher presents the program as the participant performs the guided test.
b.	The researcher should support the participant in the following ways:
-	Answering questions as requested by the participant.
-	Drawing attention to details not noticed by the participant before.
-	Exceptionally, the researcher may demonstrate how to perform a specific operation to illustrate what was verbally explained.
3. Log records:	
a.	The researcher should note key points they identify as they observe how to use the test

Source: authors

Table III - Semi-Structured Interview Script: Instrument Diagnosis.

The interview consists of five questions:

1. Did you manipulate existing data or operate the instrument provided? If so, please describe your experience. Identify any difficulties or suggest changes to enhance the operational experience.
 2. Were the mapping representation formats clarifying? Do you recommend adjustments, improvements, or alternative representation formats?
 3. Do you believe there are any issues concerning the functionality of the Pre-Design Evaluation Instrument (PDE)? If so, please specify.
 4. Do the results obtained with the Pre-Design Evaluation (PDE) provide adequate information to support the evaluation of the current situation in the emergency department?
 5. Would you like to add any further comments?
-

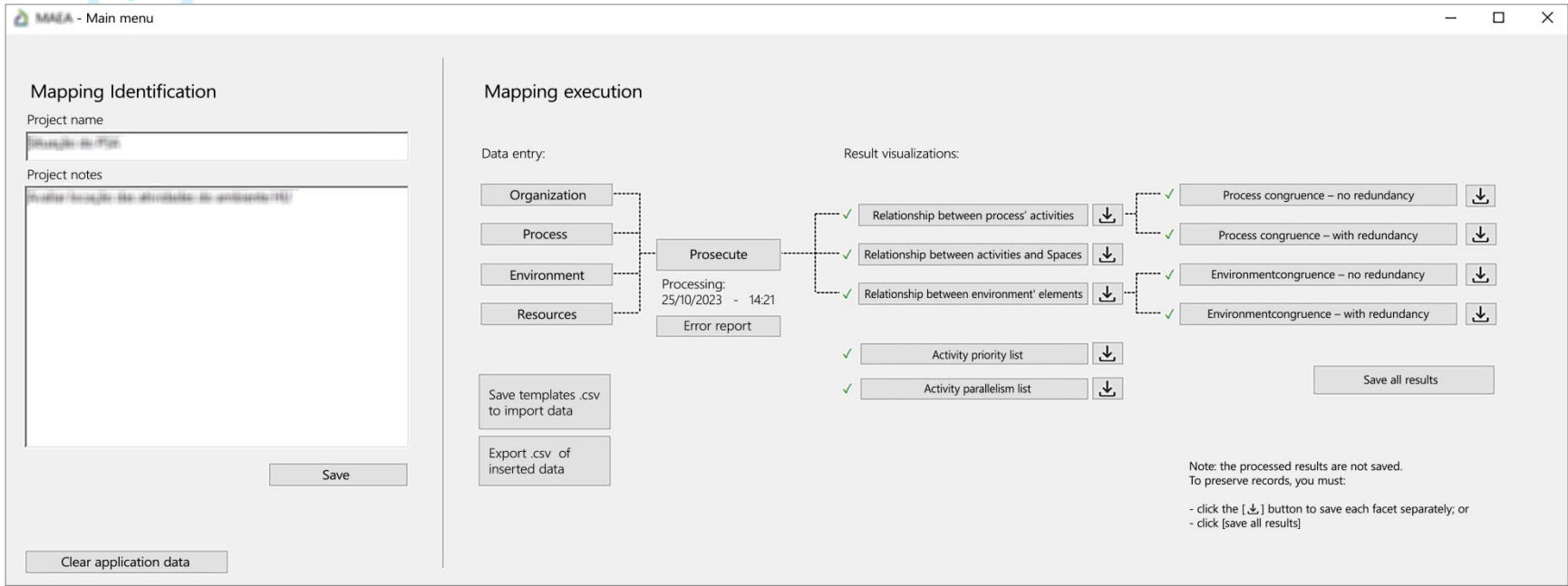
Source: authors

Table IV - Summary of Interview Responses after Testing.

Did you manipulate existing data and operate the Pre-Design Evaluated instrument (PDE) made available? If yes, describe the experience:					
Questions:	1. Identify any difficulties or improvement suggestions to enhance the operational experience.	2. Were the forms of representation clarifying? Recommend improvements, adjustments, or alternative representation.	3. Did you identify any issues with the use of the APP instrument? If yes, please specify.	4. Do the obtained results provide adequate information to support the evaluation of the existing situation?	5. Would you like to add any further comments?
Roles					
Role 1. Nutrition	Proposed implementing a structure that allows indicating 'macro activities' before and after detailing these activities if necessary, breaking them down into specific activities. A process > subprocess > macro activity > activity logic.	Recommended developing flowchart visualization methods, suggesting a clearer indication of flows.	- Believes it is important to develop a user instruction manual. - Observed that it was challenging to insert an activity into an existing sequence of activities.	Yes. Emphasized that, in addition to the intended use, believes the results are useful for educational purposes in teaching professional practice, especially in a university hospital and particularly within their department.	Did not provide additional comments.
Role 2. Facility	Suggested that it would be better to double-click on a group to filter the items grouped within it.	Suggested using color systems to differentiate flow visualization.	Had trouble orienting the sequence of the item list.	Yes. Particularly in a renovation, it is necessary to segment and isolate a space without disrupting the functioning of healthcare activities.	Did not provide additional comments.
Role 3. Nursing	Considering it was her first time using it, the interviewee found it to be good. Initially, she thought the interface was somewhat cluttered but well-organized; once she understood the structure, it was easy to use.	Recommended representations that provide a spatial sense, like floor plans.	Did not identify any problems.	Yes. Believes that the results offer the possibility to assess and guide the activities of each function to other functions. Considers it important to 'align' the process and the environment.	Believes it is important to integrate the emergency room environment and process to ensure that the proposed arrangement meets the demands and does not repeat issues from the existing spatial arrangement.
Role 4. Medicine	Felt that she would not be able to perform operations without the support of the researcher who accompanied the test. She could not say whether a manual or instructional video would be sufficient resources, as she does not typically use a PC.	Understood the relationships presented for the process and environment, including sequencing, parallelism, and priority. Felt it was important to clarify the meaning of the latter.	Did not identify any problems.	Found the results illuminating for understanding the service's operational dynamics.	Pointed out concern about adjusting the content to include adequate detailing and achieving coherence among records from different functions.
Role 5. Cleaning Service	Found it easy to handle and was able to 'connect' functions and processes. Emphasized the importance of considering the timing and periodicity of activities and the ability to insert subprocesses within processes.	Identified a visualization issue due to the volume of information involved. Suggested studying ways to simplify and guide visualizations, such as highlighting the links within a subprocess, function, or activity. Emphasized the need to highlight 'critical points.'	Did not identify any problems or difficulties to use it.	Found the presented mappings useful and suggested the development of: - Organizational map, - dynamic flowcharts.	Noted that having time to use the program and input all the work data would be important to provide a more informed and detailed constructive critique of its use.
Role 6. Linen Service	Found it easy to use with the researcher's guidance. Felt the need for a tutorial that clarifies the logic of how the ensemble > entity > relation works. Practice might overcome any potential difficulty.	Found matrix graphs challenging to grasp. Understanding them is not intuitive and requires explanation and training.	Did not identify any problems or difficulties to use it.	Did not clearly understand how to visualize the results. Highlighted the usefulness of the relationships and the importance of mapping flows as it provides support for defining alternative collection flows (flowchart).	Found the program is important; it is a path that the organization needs to embrace to effectively use it for operational improvements and management.
Role 7. Pharmacy	Highlighted the good linear reasoning of the process as a positive aspect and the lack of double-click functionality for commands other than editing as a negative point.	Found matrices difficult to understand.	Observed data relationship shuffling.	Provides the process mapping with Spaces.	Mentioned that mapping allows improving the performance of employees, justifying personnel hiring, redirecting investments, and reducing waste.

Fonts: authors

Figure II – home page



Source: authors.

Figure III – data management page example: organization page

MAEA - Organization

Organizational division

Id	Code	Name*
1	D-001	PUBLIC
2	D-002	NURSING ED
3	D-003	MEDICINE ED
4	D-004	PHARMACY

Export .csv Import .csv delete selection

Show all Filter by selected division Manage divisions

Roles: ALL

Id	Code	Name*
15	F1012	resident doctor
16	F1013	medical intern student
17	F1014	ambulatory doctor
18	F1015	obstetrician doctor
19	F1001	ED director
20	F1002	nurse leader
21	F1003	nurse
22	F1004	nursing technician
23	F1005	materials manager (nursing technician)

Total: 76 Export .csv Import .csv delete selection

Select a item in the 'Roles' table on the left to drill down

Role Details: **nurse**

Role description:

Organizational location:

Code	Name
D-002	NURSING ED

Person in charge:

Code	Name
------	------

Activity covered:

Code	Name
2-001	work arrival
2-002	pick up clean uniform
2-003	wear uniform
2-004	entry point
2-005	daily distribution of ED activity and staff
2-006	monthly staff schedule management
2-007	ED staff meeting
2-008	ED staff points control

Save editions

select relationship... delete selection

select relationship... delete selection

Export .csv Import .csv select relationship... delete selection

Export .csv Import .csv select relationship... delete selection

Source: authors

Figure IV – process page

Subprocess

Id	Code	Name*
1	SP-001	PUBLIC RECEPTION AND CLINICAL REGISTRATION
2	SP-002	ADULT EMERGENCY NURSING SERVICE
3	SP-003	ADULT EMERGENCY MEDICINE SERVICE
4	SP-004	HOSPITALITY SERVICES

Export .csv

Import .csv

Delete selection

Activity: ALL

Id	Code	Name*
29	2-010	completing monthly report sheets
30	2-011	monthly report submission
31	2-012	nursing care supervision in AED
32	2-013	ambulance emergency patient reception
33	2-014	spontaneous demand for the AED
34	2-015	spontaneous demand triage
35	2-016	clinical evaluation of the patient received
36	2-017	patient classification and referral
37	2-018	initial clinical care

Total: 343

Export .csv

Import .csv

Delete selection

Select a item in the 'Activity' table on the left to drill down

Activity Details: **clinical evaluation of the patient received**

Activity description:

Required skills:

Frequency

Duration

Subprocess:

Responsible Role:

is related to another activity:

is related to space:

Code	Name
SP-002	ADULT EMERGENCY NURSING SERVICE

Select relationship...

Delete selection

Code	Name
F1011	clinical doctor
F1003	nurse
F0001	unclassified patient

Export .csv

Import .csv

Select relationship...

Delete selection

Relationship	Code	Name
is preceded by	2-013	ambulance emergency patient reception
is preceded by	2-015	spontaneous demand triage

Export .csv

Import .csv

Select relationship...

Delete selection

Relationship	Code	Name
Uses	E2-182	circulation

Export .csv

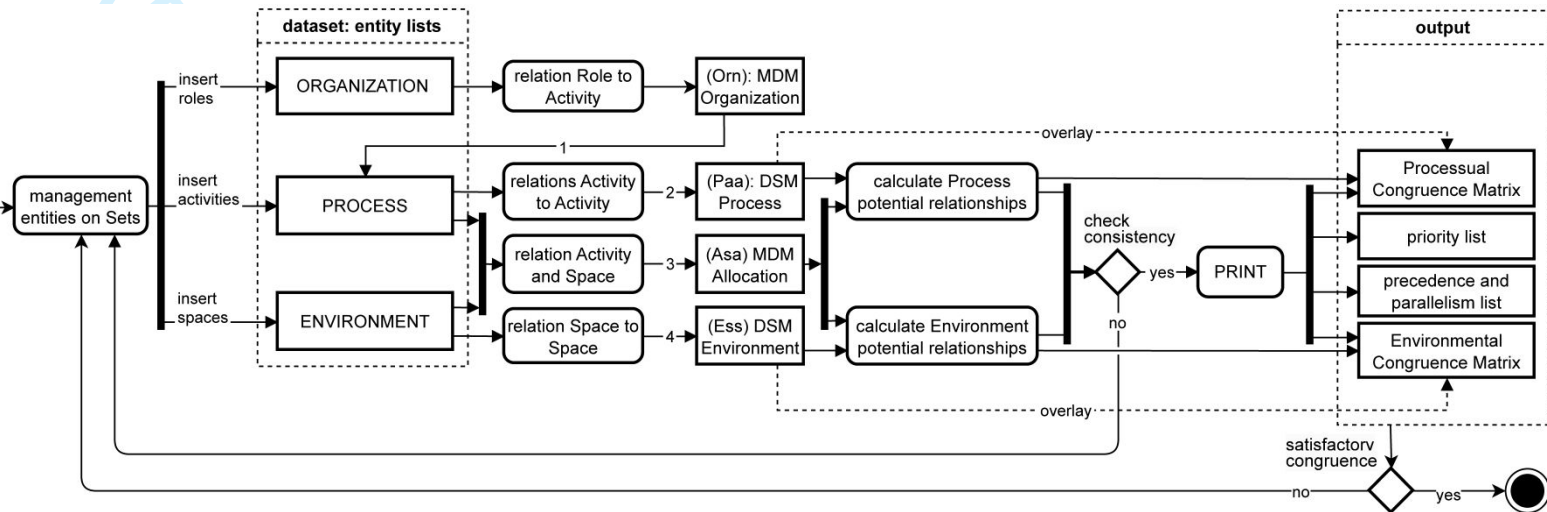
Import .csv

Select relationship...

Delete selection

Source: authors.

Figure V – usage procedure scheme

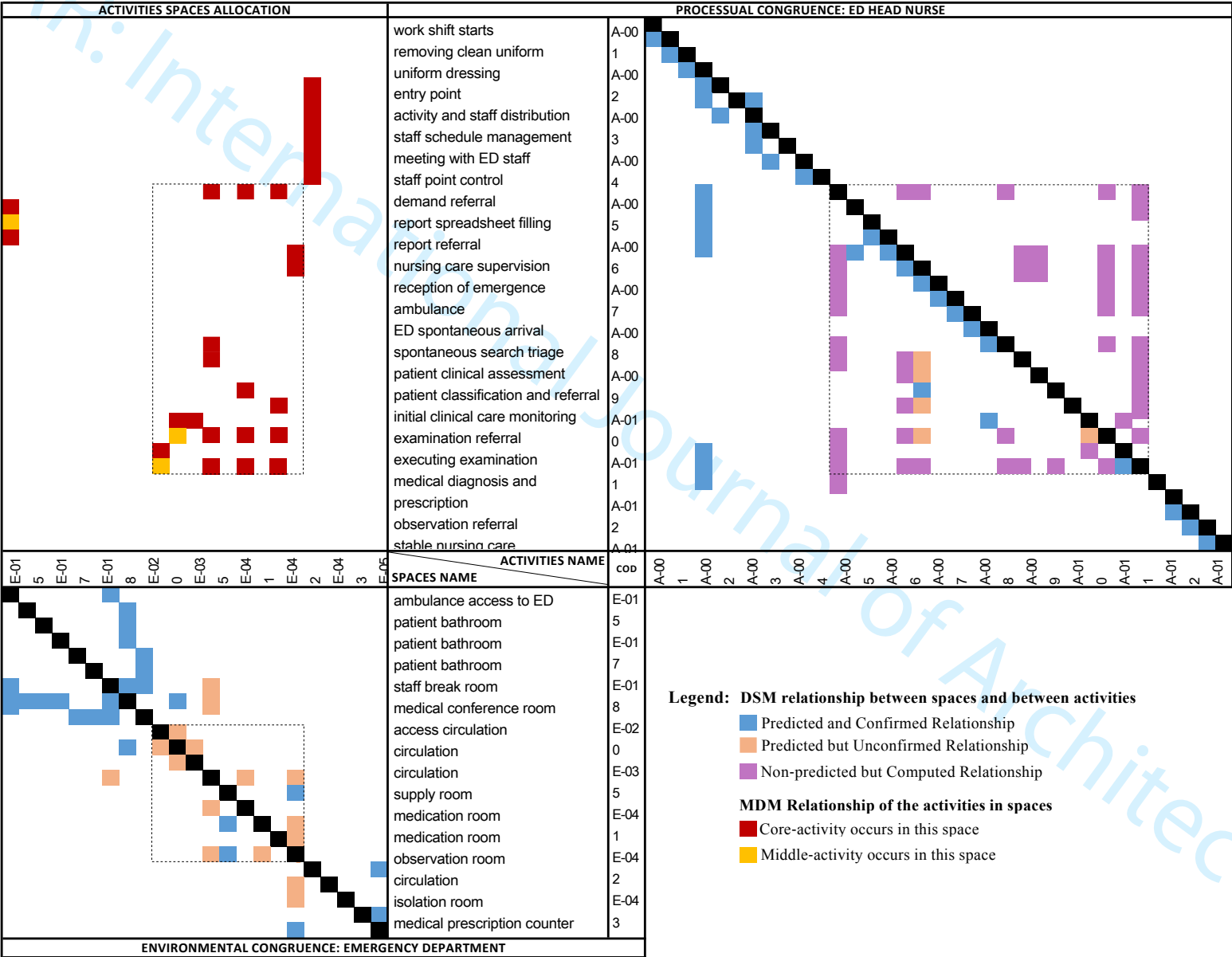
**Note / Legend:**

The relationships between 'Sets' and 'Entity' are many-to-many (N-N), ensuring flexibility in grouping based on the type of existing organizations.

- 1 - defines relationships between Roles and Activities of a work organization - the organization assigns roles to activities; activities are actions within a process with defined and expected outcomes;
- 2 - defines relationships between Activities of a process;
- 3 - defines relationships between Spaces and Activities - all actions associated with roles to carry out these activities are performed within one or more spaces,
- 4 - defines relationships between Spaces of building - these spaces constitute parts of a specific section, such as a sector, floor, facility, or subsystem of the building, of the mapped work environment.

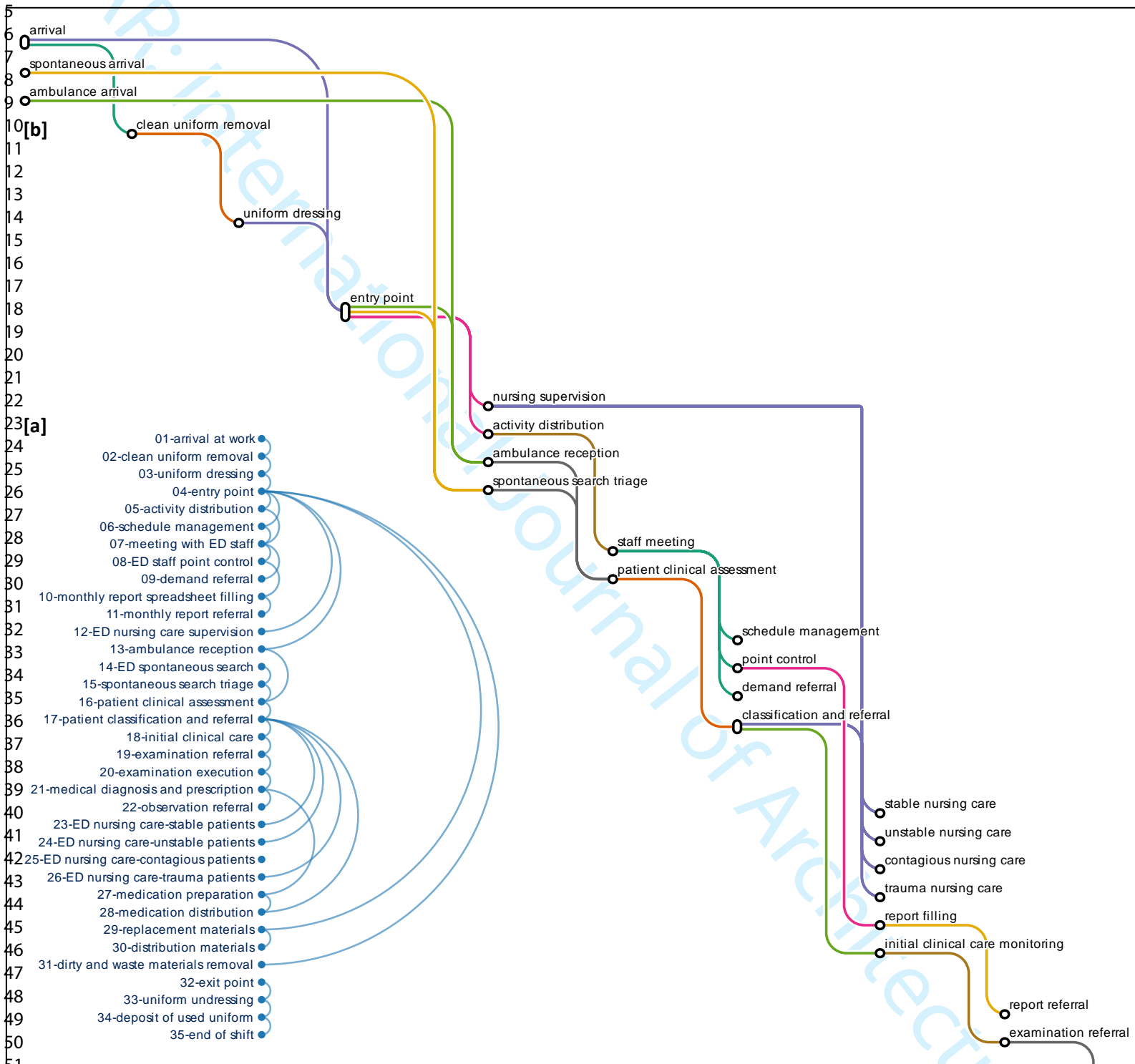
Source: authors

Figure VI – matrixial mapping environmental and processual congruence



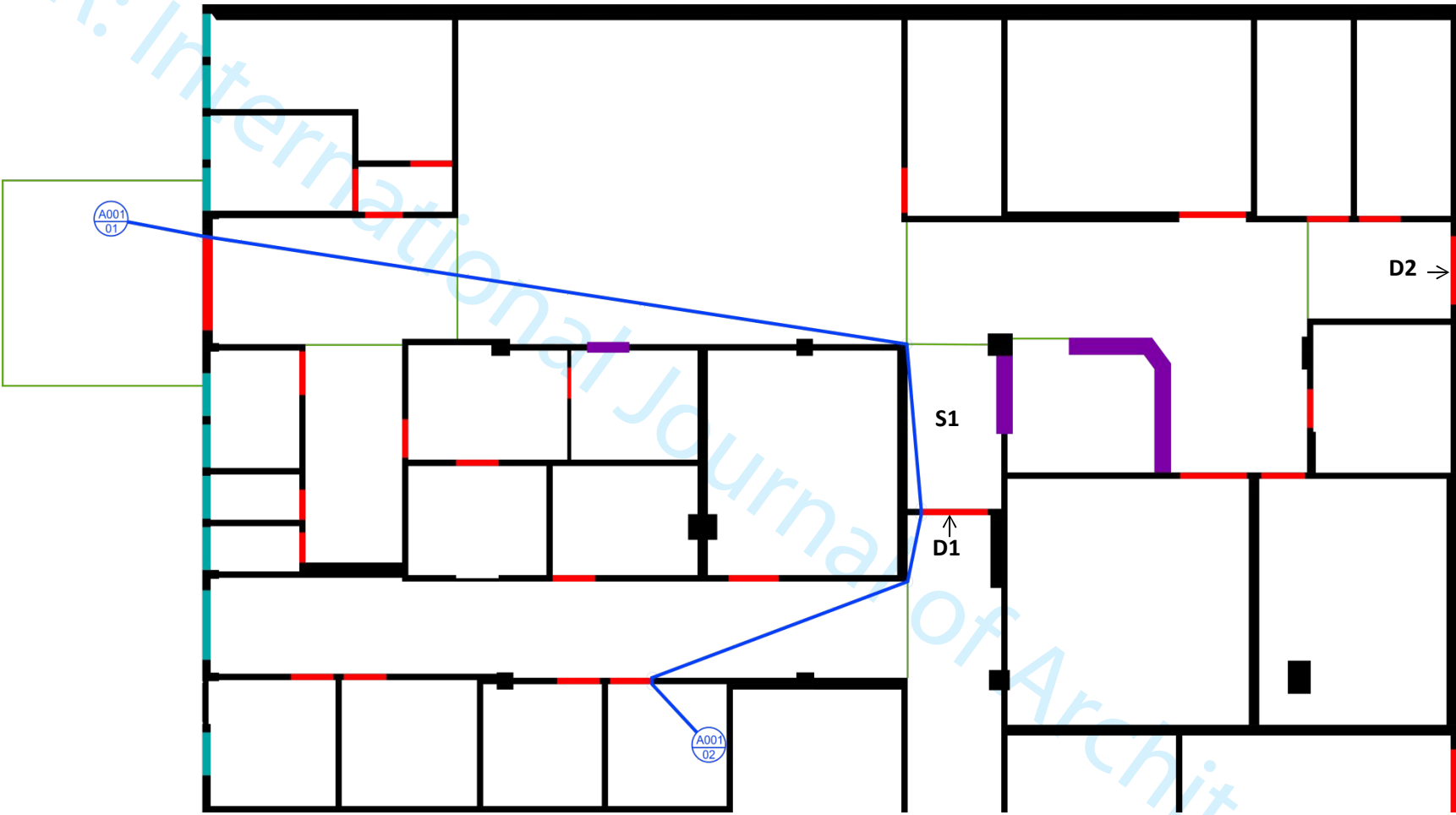
Source: authors, based in Pereira, Ornstein, Soares, et al (2023).

Figure VII – sequencing and parallelism and priority in process flowcharts.



Note: nurse role activities in [a] linear and [b] stair-step sequence.
Source: authors, 'a' based in Bostock (2023), 'b' based in Abrate (2022).

Figure VIII – space allocation in floor plan, best-first path



Note / Legend: The picture was generated in PNG format; depicting areas within the emergency department. — red lines represent doors; — light blue lines indicate windows; — violet lines denote counters; — green lines mark the imagined boundaries of areas, and; — black lines represent walls; — blue path illustrates the optimal route for a hypothetical activity, which consists of two steps. Step 01 is situated under the exterior canopy, while step 02 takes place in a consultation room. In the event the user specifies that area S1 is restricted, thereby blocking access to Door D1, the program will seek the best route by passing through Door D2. Source: authors