

Rethinking Centre-Periphery Assumptions in the History of Education

Exchanges Among Brazil, USA, and Europe

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First published 2024
by Routledge
605 Third Avenue, New York, NY 10158

and by Routledge
4 Park Square, Milton Park, Abingdon, Oxon, OX14 4RN

Routledge is an imprint of the Taylor & Francis Group, an informa business

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ISBN: 978-1-032-44300-3 (hbk)
ISBN: 978-1-032-44825-1 (pbk)
ISBN: 978-1-003-37409-1 (ebk)

DOI: 10.4324/9781003374091

Typeset in Times New Roman
by Apex CoVantage, LLC