

Collaborating Across Borders V - Call for Abstracts

Contribution ID : 308

Perceptions of the intersection between Interprofessional Education and Collaborative Practice in Primary Health Care in Brazil*

Abstract Content :

Background: This study deals with perceptions of professors, health professionals and students about interprofessional education (IPE) and its application in Primary Health Care (PHC) in Brazil. IPE can contribute to the development of collaborative practice through its reciprocal influence in changing assumptions about the health care practice model and professional education.

Objective: To understand the perceptions of professors, health professionals and students about the relationship of the IPE in influencing health practices in Brazil.

Method: Descriptive qualitative data collection from January 2012 to September 2013, through semi-structured interviews with 18 professors and four homogeneous focus groups sessions with five students, six professors and 15 health care providers, linked to the PHC Educational Program in Work Settings (PET-Health) in São Paulo, Brazil.

Results: The triangulation of the results led to two themes: IPE dependency on comprehensive care and collaborative patient-centered practice; and organizational barriers to IPE. The first theme indicated the need to change the current model of care and training of health professionals to incorporate comprehensive care, teamwork in health care networks, interprofessional communication and collaborative patient-centered practice. The second theme addressed barriers to the advancement of IPE such as fragility of institutional support in Brazilian public universities, fragmented structures in PHC services, and lack of integration between curricula courses within universities.

Conclusion: IPE is beginning to be discussed but is still the exception in health professional programs in Brazil, but in the context of PHC there are possibilities for changes of the health care model due to government legislation that may facilitate collaborative patient-centered practice. Moving forward will require greater investment jointly in universities and health services.

Short Description for Program :

Qualitative research about interprofessional education and collaborative practice in Primary Health Care in Brazil

Presentation Type - First Choice :

Oral Presentation

Presentation Type - Second Choice :

Oral Presentation

Presentation Type - Third Choice :

Oral Presentation

Is this a student submission? :

No

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